***At the River* Unit 5: Fluency exercise**

By the time students reach unit 5, they have gained confidence in decoding the sounds they’ve practiced. They are ready to focus on reading fluency. I tell students that reading fluency is reading at a normal pace, not too fast and not too slow. This is fun to do after teaching unit 5.

**Goal:** To improve reading fluency, each student will read a story from unit 5 aloud to the class.

**Suggested procedure:**

1. Teacher reads aloud the 5 stories in unit 5. Students listen.
2. If needed: Ss echo read all of the stories, or teacher leads a choral reading of each.
3. In pairs or small groups, ss read all 5 stories. Teacher assists as needed.
4. Each student chooses one story to read aloud to the class. Provide practice time as needed.
5. Show time! Ss read individually for the class.
6. Option: Ss record themselves on a video or voice recorder and play it for the class.